Category	4	3.5	3	2.5	2	1.5	1	Totals
Formatting	All elements present (Name, Date, Color and Complete Question)	Name, Date, Color, and a portion of the Question/Prompt are present	Missing 1 of 4 required elements (Name, Color, Date, & Complete Question)	Missing 2 of 4 required elements and a portion of the Question/Prompt are present	Missing 2 of 4 required elements (Name, Date, color, & Complete Question)	Missing all but 1 of the 4 required elements	Missing all required elements (Name, Date, color, & Complete Question)	x 5 =
Historical Accuracy & Relevancy of Cartoon Content	All Content is historically accurate; images are historically accurate; all content is related to all aspects of the question; correctly answers Question	Contains minor historical errors, content is related to the question, but does not answer all components of the Question	Majority of content is historically accurate, majority of elements are related to the Question, and leads to correct analysis	2 – 3 historical errors; content is within correct general period/era; major components of the question not addressed	Content has historical errors: wrong period/era; contains content that is unrelated to the Era or Question	Content has historically correct content, but it is unrelated to the Question	Content is completely historically inaccurate; contains content that is related to the Era or Question	x 5 =
Organization	Clear theme present, images are clear and easily recognizable, Organization presents a clear and accurate thesis	Theme to cartoon clear; 1 - 2 images not easy to identify, details to the cartoon are had to identify and take away from the thesis	Theme to cartoon clear; 3 – 5 images may not be easy to discern, organization creates a limited and mostly accurate thesis	Theme to the cartoon is not developed; content represents re- stating the Question without analysis; random events present	Theme to cartoon hard to identify, some of images are not easy to identify, organization creates a weak thesis	Theme to cartoon hard to identify, majority of images not easy to identify, organization creates a weak thesis	No theme present to cartoon, images cannot be identified, lacks any organization and lacks a clear thesis	x 5 =
Depth of Analysis	All content supports thesis; answers all parts of the question; connections to previous/later time periods present	Advanced understanding of the concept, analysis not linked to other periods/eras or historical themes	Majority of the question answered; some analysis and critical thinking present; no connection to previous/later eras	Partial answer to Question; limited analysis & critical thinking present; no connections to other Historical periods	Content summarizes the question; no analysis; no connections to later/earlier periods	summary of the Question only; no connection to other time periods; no analysis	Question is not answered by the content; , contains zero analysis	x 5 =
Evidence & Details	Contains abundant clear specific evidence to support thesis; Evidence represents all components of the Question; drawing is expressive, detailed, and colored	Needs 1 – 2 extra details to support the thesis; an element of the Overall Question is left undeveloped or addressed;	Evidence only supports one part of the Question; evidence represents analysis; color present; includes limited symbolism and analysis	Some of the evidence is clear and supports a limited thesis; few details to support the thesis; 1-2 pieces of the evidence related to the wrong historical period	Minimal evidence and details present; only some elements of question represented by details/evidence, no symbolism; Cartoon lacks color to express details; no link to other time periods	1 – 2 details present; basic summary of the period/era; 1 - 2 pieces of historical evidence to support the thesis; no color, and no connection to other time periods	Zero evidence or details present; zero components of the question represented, no symbolism present in the cartoon; cartoon is not colored	x 5 =
Question/Prompt:							Total Points =	
			Commentar	'y:				