

The approximate proportional number of points associated with each domain is shown in the following table. A range of cognitive levels will be represented on the United States History EOC assessment. Educators should always use the content standards when planning instruction.

United States History: Domain Structures and Content Weights

Reporting Category	Standards Assessed	Approximate Percent of Test	Approximate Number of Points
Colonization through the Constitution	SSUSH1 (a, b, c, d) SSUSH2 (a, b, c, d) SSUSH3 (a, b, c) SSUSH4 (a, b, c, d, e, f) SSUSH5 (a, b, c, d, e)	16%	10
New Republic through Reconstruction	SSUSH6 (a, b, c, d, e) SSUSH7 (a, b, c, d) SSUSH8 (a, b, c, d, e) SSUSH9 (a, b, c, d) SSUSH10 (a, b, c, d, e)	20%	12
Industrialization, Reform, & Imperialism	SSUSH11 (a, b, c, d, e) SSUSH12 (a, b, c) SSUSH13 (a, b, c, d) SSUSH14 (a, b)	16%	10
Establishment as a World Power	SSUSH15 (a, b, c) SSUSH16 (a, b, c, d, e) SSUSH17 (a, b, c) SSUSH18 (a, b, c, d) SSUSH19 (a, b, c, d, e)	24%	14
Post-World War II to the Present	SSUSH20 (a, b, c) SSUSH21 (a, b, c, d, e) SSUSH22 (a, b) SSUSH23 (a, b, c, d)	24%	14