



School Year/Semester Fall 2020

Course Name	United States History	Course Code	45.0810000
School Name	Stone Mountain High School	Teacher Name	Mr. Douglas Dakin
School Phone Number	678-676-6389	Teacher Email	Douglas_dakin@dekalbschoolsga.org
School Website	http://www.stonemountainhs.dekalb.k12.ga.us/	Teacher Website	www.dakinarchives.weebly.com

Course Description

Curriculum Overview

The following academic concepts will be covered. **THIS IS ONLY A GUIDE AND IS SUBJECT TO CHANGE.**

CURRICULUM OVERVIEW
Unit 1– “Colonization through Constitution” Georgia Standards for Excellence (GSE) #1 - 5
Unit 2– “The Early Republic through Reconstruction” Georgia Standards for Excellence (GSE) #6 – 10
Unit 3– “Growth & Imperialism”: Georgia Standards for Excellence (GSE) #11 - 14
Unit 5 – “Becoming a World Power: Domestic & International Challenges”: Georgia Standards for Excellence (GSE) #15 - 18
Unit 6 – “A Global Superpower: Domestic and International Implications” Georgia Standards for Excellence (GSE) #19 - 23

BOARD-APPROVED INSTRUCTIONAL MATERIALS

Title	McGraw Hill: United States History and Geography (2018)
ISBN	
Replacement Cost	Online text and classroom set (Market Value)
Online book and/or resources	https://connected.mcgraw-hill.com
Online student access code (school specific)	

GRADING SYSTEM: The DeKalb County School District believes that the most important assessment of student learning shall be conducted by the teachers as they observe and evaluate students in the context of ongoing classroom instruction. A variety of approaches, methodologies, and resources shall be used to deliver educational services and to maximize each student’s opportunity to succeed. Teachers shall evaluate student progress, report grades that represent the student’s academic achievement, and communicate official academic progress to students and parents in a timely manner through the electronic grading portal. **See Board Policy IHA.**

GRADING CATEGORIES	*GRADE PROTOCOL
Formative and Diagnostic Assessments – 0% Assessment Tasks (Skills & Homework) – 25% Classwork (Guided, Independent, and Group Practice) – 45% Quizzes, Tests, and Projects – 30%	A 90 – 100 ~ P (pass)
	B 80 – 89 ~ F (fail)
	C 71 – 79
	D 70
	F Below 70

Notes:

*English Learners (ELs) must not receive numerical or letter grades for the core content areas in elementary and middle school during their first year of language development. A grade of CS or CU

must be assigned. This rule may be extended beyond the first year with approval from the EL Studies Program. English Learners must receive a grade for ESOL courses.

~Elementary schools will utilize P (pass) and F (fail) in Health/Physical Education, Music, World Languages, Visual Arts and Performing Arts.

DISTRICT EXPECTATIONS FOR SUCCESS	
STUDENT PROGRESS	Semester progress reports shall be issued four and a half, nine and thirteen and a half weeks into each semester. The progress of students shall be evaluated frequently and plans shall be generated to remediate deficiencies as they are discovered. Plans shall include appropriate interventions designed to meet the needs of the students. See Board Policy IH.
ACADEMIC INTEGRITY	Students will not engage in an act of academic dishonesty including, but not limited to, cheating, providing false information, falsifying school records, forging signatures, or using an unauthorized computer user ID or password. See the Code of Student Conduct - Student Rights and Responsibilities and Character Development Handbook.
HOMEWORK	Homework assignments should be meaningful and should be an application or adaptation of a classroom experience. Homework is at all times an extension of the teaching/learning experience. It should be considered the possession of the student and should be collected, evaluated and returned to the students. See Board Policy IHB.
MAKE-UP WORK DUE TO ABSENCES	When a student is absent because of a legal reason as defined by Georgia law or when the absence is apparently beyond the control of the student, the student shall be given an opportunity to earn grade(s) for those days absent. Make-up work must be completed within the designated time allotted. See Board Policy IHEA.
SCHOOL EXPECTATIONS FOR SUCCESS	
CLASSROOM EXPECTATIONS	<ul style="list-style-type: none"> • Adhere to the DeKalb County School System Student Code of Conduct • Student Smartphones & Chrome Books: Students are eligible to use their device ONLY for instructional purposes. Otherwise, students' actions will be documented.
MATERIALS AND SUPPLIES	<ul style="list-style-type: none"> • Notebook Paper, Pencils, and Pens (black or blue-colored ink) • Notecards for Vocabulary (Numerous Sets – You WILL NEED NOTECARDS OR MAKE YOUR OWN WITH WHITE PAPER). • Notebook – 1-3' Inch Three-ring binder • (To be used for this class only!) • The notebook should be divided with four tabs into the following sections: 1. Opening, Closing: Warm-Up Questions/ Exit Tickets/ Journals/ Closing Activities 2. Work Period: Vocabulary/ Notes/ Graphic Organizers/ Handouts (GET A NOTEBOOK RING IN ORDER TO KEEP VOCABULARY CARDS) 3. Assessment: Answer Documents for Quizzes/ Tests 4. Unit Performance Tasks: Performance Task Documents and Student Work
EXTRA HELP	<p>Virtual Learning Tutorial Hours: Tutorials will be scheduled Microsoft Teams as needed. Wednesdays have been set aside by DCSD as the Parent Conference & Professional Learning Days. Tutorials will be added as needed.</p> <p>In-Person Instruction Tutorial Hours: Hours will be Tuesdays/ Thursdays from 3:15 – 3:45. You WILL NOT be allowed in for tutorial</p>

	past 3:15 unless you have a pass from another teacher. *If you cannot come in the afternoon, I will allow you to come in the morning with an appointment set the day before ONLY
PARENTS AS PARTNERS	Please access the Parent Portal for DeKalb County School District @ https://www.infinitecampus.com/audience/parents-students for announcements, grades, behavior management, and assignments.

PLEASE SIGN BELOW AND RETURN.

I have read the syllabus.

Student Signature_____

Parent/Guardian Signature_____

Date_____

Additional information to support continued contact:

Information	Parent/Guardian
Day Time Phone Number	
Cellular Phone Number	
Home Phone Number	
Email Address	