

Journal #44B: What did he do Wrong?

a. Item Analysis: Identify all of the Items and Objects within the Political Cartoon

b. Symbol Analysis: Identify which Items and Objects are symbols (Ex: Apartment Building = Country)

c. Notes & Reflection: Reflect & Construct Notes: analyze the painting and generate a set of notes to create a brief outline of your ideas

Prompt: 1. How does this image represent how the S.C.L.C, and Martin Luther King Jr., used the media to expose the brutality of life for African-Americans up through the 1960s?

2. What did the young man do wrong?

3. What was "Bloody Sunday"? **4.** What laws were passed in 1964 and 1965 to end segregation in the United States?

d. Content Terms: Dred Scott vs. Sanford, Plessy vs. Ferguson, A. Phillip Randolph, NAACP, SCLC, SNCC, C.O.R.E., 1964 Civil Rights Act , 1965 Voting Rights Act , Exec. Orders #8802 & 9981, Jackie Robinson, Rosa Parks, Martin Luther King Jr., Brown. vs. Topeka Board of Ed., Little Rock 9, Swann vs. Charlotte-Mecklenburg, Regents of CA vs. Bakke

