

"I'M EIGHT. I WAS BORN ON THE DAY OF
THE SUPREME COURT DECISION"



Journal #44A: Segregation is Over!?

a. Item Analysis: Identify all of the Items/Objects within the Political Cartoon
b. Symbol Analysis: Identify which Items/Objects are symbols (Ex: Apartment Building = Country)

c. Notes & Reflection: Reflect & Construct Notes: analyze the painting and generate a set of notes to create a brief outline of your ideas

Prompt: 1. What is the artist's opinion about the status of de-segregation in the United States by 1962? **2.** What actions were taken by the Federal government to end segregation during the 1940s? 1950s? 1960s? **3.** Who were the leaders of the Civil Rights movement in the 1950 - 60s? **4.** What organizations were created to combat segregation during early to mid 20th century? **5.** What policies and forms of protest did Civil Rights leaders, such as A. Phillip Randolph, Martin Luther King Jr., and John Lewis promote to end segregation?

d. Content Terms: Dred Scott vs. Sanford, Plessy vs. Ferguson, A. Phillip Randolph, NAACP, SCLC, SNCC, C.O.R.E., 1964 Civil Rights Act, 1965 Voting Rights Act, Exec. Orders #8802 & 9981, Jackie Robinson, Rosa Parks, Martin Luther King Jr., Brown. vs. Topeka Board of Ed., Little Rock 9, Swann vs. Charlotte-Mecklenburg, Regents of CA vs. Bakke,