

The US Post-World War I- Red Scare

GADOE Teacher Notes: Guided Reading, Vocabulary, and Review

Students will access the GADOE Teacher Notes and review the content for Standards SSUSH 16a on pages 135 – 136.

Standards Covered:

SSUSH16- Investigate how political, economic, and cultural developments after WWI led to a shared national identity

- a. *Explain how fears of rising communism and socialism in the United States led to the Red Scare and immigrant restriction*

Guided Reading Questions:

1. Describe Karl Marx's ideas of communism.
2. Why was America a target for communist infiltration after the fall of the czar in Russia?
3. How did labor unions begin to fight for higher wages? Why did this cause fear of communism in the US?
4. The Red Scare crisis grew because of the fear of communism. How did most Americans feel about communism?
5. How did the FBI respond to potential communist and anarchist threats after the attacks against Attorney General Palmer? What did this become known as?
6. Why did many Americans want to put restrictions on immigration after WWI? What type of people were specifically targeted? What organization grew because of growing hatred against immigrants?
7. What was the main provision of the National Origins Act?