

Progressive Era: *Plessy v. Ferguson* & Progressive Legislation

GADOE Teacher Notes: Guided Reading, Vocabulary, and Review

Students will access the GADOE Teacher Notes and review the content for Standards #13d- #13e (Progressive Era: Plessy vs. Ferguson and Progressive Reforms) pgs. 122 - 124

Standards Covered:

SSUSH13- Evaluate efforts to reform American society and politics in the Progressive Era

c. Connect the decision of Plessy v. Ferguson to the expansion of Jim Crow laws and the formation of the NAACP

d. Describe Progressive legislative actions including empowerment of the voter, labor laws, and the conservation movement

Guided Reading Questions: *Plessy v. Ferguson* & Progressive Legislation

1. What were the initial purposes of the Jim Crow laws? How were Jim Crow laws expanded?
2. What were the laws supposed to provide for blacks and whites?
3. What did Homer Plessy try to do to challenge separate facilities (segregation) on railroads?
4. What was the ruling in *Plessy v. Ferguson*? What laws did it uphold?
5. Define the National Association for the Advancement of Colored People (NAACP). Who founded the NAACP?
6. What were the goals of the NAACP?
7. What eventual course case overturned *Plessy v. Ferguson*'s ruling about state level segregation?
8. Who gained more political power because of the Seventeenth Amendment allowing direct election of Senators?
9. Define initiative/referendum and recall votes.
10. How did new labor laws empower workers? What new laws were put in place?
11. What do businesses believe about the conservation movement?
12. What did John Muir and the environmentalists believe about nature?
13. What did Theodore Roosevelt do as president to help the environment?