

Immigration-Labor Union

GADOE Teacher Notes: Guided Reading, Vocabulary, and Review

Students will access the GADOE Teacher Notes and review the content for Standards #11d- #11e(The Gilded Age: Immigration and Rise of Labor Unions) pgs. 111 - 114

Standards Covered:

SSUSH11- Examine connections between the rise of big business, the growth of labor unions, and technological innovations

d. Describe Ellis and Angel Islands, the change in immigrants' origins and their influence on the economy, politics, and culture of the United States

e. Discuss the origins, growth, influence, and tactics and labor unions including the American Federation of Labor

Guided Reading Questions: Immigration-Labor Unions

1. Where did the majority of immigrants come from after the Civil War?
2. How many immigrants entered the United States between 1880-1920?
3. Describe the new immigrants.
4. Describe the Ellis Island Immigrant Station. How many people were processed through Ellis Island? What was the process for entering the United States at Ellis Island?
5. Describe the Angel Island Immigrant Station. How many people were processed through Angel Island?
6. What job did most Chinese immigrants work?
7. How was the process of entering the United States at Angel Island different from Ellis Island?
8. What were the impacts of immigration on American society?
9. What were some issues unskilled laborers faced in factories?
10. Define labor union.
11. What was the first labor union? Who was able to join it?
12. What was the American Federation of Labor (AFL)? Who was able to join it?
13. What did Samuel Gompers and the American Federation of Labor urge union members to do?
14. Why was the AFL successful?