

# Monroe Doctrine, The Age of Jackson, & The Industrial Revolution

## GADOE Teacher Notes: Guided Reading, Vocabulary, and Review

Students will access the GADOE Teacher Notes and review the content for Standards #6d, 7a, & #7B (*Monroe Doctrine, Indian Removal Act, the Nullification Crisis, The American Industrial Revolution, & the American System*) on pgs. 62 – 69

### Standards Covered:

**SSUSH6 Analyze the challenges faced by the first five presidents and how they responded.**  
*e. Explain James Monroe's presidency in relation to the Monroe Doctrine.*

### **SSUSH7 Investigate political, economic, and social developments during the Age of Jackson.**

*a. Explain Jacksonian Democracy, including expanding suffrage, the Nullification Crisis and states' rights, and the Indian Removal Act.*

*b. Explain how the North, South, and West were linked through industrial and economic expansion including Henry Clay and the American System.*

### **Guided Reading Questions:**

1. What was the Monroe Doctrine?
2. Identify Andrew Jackson's key issues with the Democratic-Republican party. How did Jackson want to change the role of the President and Congress?
3. What changes in voting took place during the 1820s and 1830s?
4. What were the goals of those that believed in the political philosophies associated with Jacksonian Democracy?
5. What was the spoils system? What were some problems that arose from the spoils system?
6. What were the policy goals of the Whig party?
7. According to John C. Calhoun, which should be stronger: the state government or the Federal government? Why?
8. What was the Nullification Crisis of 1828 and how was it resolved?
9. Why did President Jackson support the Indian Removal Act? Why did the Cherokee sue the state of Georgia? What was the outcome of that Supreme Court Case?
10. What was the Trail of Tears?
11. Define the term 'Jacksonian Democracy'
12. What were the 4 factors that aided the Industrial Revolution in the United States?
13. What impact did the Erie Canal have on the national economy?
14. What were the three components to Henry Clay's 'American System'?
15. How did the 'American System' improve the national economy?