

18th Century Colonial Society & Development

GADOE Teacher Notes: Guided Reading, Vocabulary, and Review

Students will access the GADOE Teacher Notes and review the content for Standards #2a- #2d(18th Century Colonial Development) pgs. 16 - 23

Standards Covered:

SSUSH2 Describe the early English colonial society and investigate the development of its governance.

- a. Describe European cultural diversity including the contributions of different ethnic and religious groups.
- b. Describe the Middle Passage, the growth of the African population and their contributions, including but not limited to architecture, agriculture, and foodways.
- c. Describe different methods of colonial self-governance in the period of Salutary Neglect
- d. Explain the role of the Great Awakening in creating unity in the colonies and challenging traditional authority.

Guided Reading Questions: Constitutional Era (complete for HW)

1. During the 18th century, where did the Scots-Irish and the Germans tend to settle in the United States?
2. Identify the three primary religions for New England, Maryland, Pennsylvania, and Virginia.
3. Explain how a unique and distinctive African-American culture formed in the Southern colonies – why weren't African traditions and culture completely overtaken by European culture?
4. What was the "shotgun" style house? And how was it connected to African culture?
5. What actions did James II take regarding Massachusetts upon becoming King of England? And how did the Glorious Revolution impact the colonists in Massachusetts?
6. Define Salutary Neglect. How did the policy contribute to a growing sense of colonial independence and self-rule during the mid-18th century?
7. Define the House of Burgesses. Who could vote in 18th century colonial America?
8. What were the causes and effects of Bacon's Rebellion?
9. What role did the Great Awakening (the 1st) play in encouraging colonial attitudes towards resisting British authority?
10. What new religious groups grew as a result of the Great Awakening?