

United States History *Virtual* Content Term Rubric

Task: Students are to Create a set of Content Terms for United States History based upon the Georgia Standards of Excellence (GSE).

- DCSD has broken the United States History course into 5 Content Units.
- We have divided those 5 units into 13 Historical Time Periods & Concepts.
- There are 13 total Content Units. Each Content Unit has 2 Content Term Lists – The Full List and the Priority Content Term List.
 - In order for a student to receive a 90 or above on the assignment they must complete all of the terms for the “Full List”. If only the “Priority Term list is completed the highest grade received will be an 80. Mastery of these terms is essential to score at least Proficient on the US History EOC Milestone Test. Distinguished is our goal. Mastery of the full list will prepare you to master the EOC.
 - These terms represent specific moments in time, key events, people, concepts, geographical locations, and theories that represent the core content of the history of the United States of America. (GSE)

Directions & Protocols:

1. Students are to Utilize the following content sources to create their Content Terms Identifications (CTIDs): [US History \(McGraw Hill\)](#), [GA DOE US History Teacher Notes](#), [US History Review Videos](#), Class Notes, and historically accurate Internet searches
2. Research the terms. Read and explore the dates, people, events, and historical concepts that are associated with the term
 - a. Create a “Historically Relevant Date or Time Period”
 - b. Identify 3 (minimum) facts, concepts, events, people, documents, etc. associated with that Historical Term
 - c. Each term must contain: Term, Historically Relevant Date or Time Period, & 3 facts, reflections, or concepts**

Example:

Mercantilism

(1650 – 1775)

1. Economic theory that states you create colonies to benefit the home Country
2. Theory used by the British government to make the colonies profitable parts of the British Empire in the 17th – 18th centuries
3. Good example of Mercantilist theory are the Navigation Acts

Virtual Content Terms Step by Step:

1. Download the United States History Virtual Content Term Rubric
2. Click the "Answer Assignment" button. Add the Content Terms to Verge 1 of 2 ways:

***** Priority Terms Only = 80 & highest possible grade; Full Content Term List = 100% highest possible grade***

Option 1: Type the Content Terms directly into the Verge Window and submit the assignment.

Option 2: Upload a Word document or a .pdf that is able to be viewed within Verge. Do not use Google Docs (requires an extra layer of permissions). Do Not Write out the Content Term IDs (CTIDs) by hand, on notebook paper, and take a picture. See below

Option 3: Note Card Gallery .PDF: Students can complete the Content Term IDs on Index Cards (Note Cards). If a student chooses to complete the assignment in that manner they must follow the steps below.

1. Students download and save the Content Note card Rubric
2. Students must complete both the front and backside of the Content Note Card
3. Once the Note Cards are completed students can use a Scanning app to send the entire set of note cards to me as .PDF file.
 - Arrange the cards on a table or flat surface (floor).
 - Each page should include 8 cards.
 - scan a picture of all 8 cards (Front Side first: Term, Date, and initials)
 - Flip the cards over and scan a picture of all 8 cards (Backside w/3 facts)
 - Once all of the cards for the note set have been completed UPLOAD the complete set to Verge assignment window.